

EDLD

Engage with Developmental Language Disorder (E-DLD) was co-founded by three academics at the University of Bath, City University of London, and the University of Cambridge. We have been researching language difficulties for many years. Each of us has faced stumbling blocks when carrying out research into DLD.

Low public awareness of DLD makes it hard to invite people to take part in research. Fewer studies into DLD means lower understanding by families and professionals.

We wanted to change this, so we created E-DLD: *Informing and empowering families while improving research*. We do this by creating easy to read summaries of DLD research articles and by giving people the opportunity to take part in new research projects. Please go to our website (www.engage-dld.com) for more information.

We have been busy at E-DLD over the last couple of weeks:

- Our first E-DLD newsletter has been sent to all our member. This can now be viewed on our website here: https://9e7745ba-f4c1-4e0c-8282-d5dd64ee745a.filesusr.com/ugd/d29b72_47d2cdcdecc54c03b78866ece44225bc.pdf
- Since Christmas there are now 4 new research summaries on our website.
 - **Rates of re-offending in young offenders with undiagnosed DLD**
Winstanley, M., Webb, R. T., & Conti-Ramsden, G. (2020). Developmental language disorders and risk of recidivism among young offenders. *Journal of Child Psychology and Psychiatry*.
 - **Listening to professionals, children and families to improve services for DLD in schools**
Gallagher, A. L., Murphy, C. A., Conway, P. F., & Perry, A. (2019). Engaging multiple stakeholders to improve speech and language therapy services in schools: an appreciative inquiry-based study. *BMC health services research*, 19(1), 226.
 - **Exploring sensory profiles**
Simpson, K., Paynter, J., Ziegenfusz, S., & Westerveld, M. (2020). Sensory Profiles in School-Age Children with Developmental Language Disorder. *International Journal of Disability, Development and Education*, 1-10.
 - **Markers to find DLD**
Conti-Ramsden, G., Botting, N., & Faragher, B. (2001). Psycholinguistic markers for specific language impairment (SLI). *Journal of child psychology and psychiatry*, 42(6), 741-748.

- We have a new member in our team! Vanessa Lloyd-Esenkaya has just started working with us. She will be helping E-DLD reach even more people through the coming months.
- **BRAND NEW:** We will be hosting our first members-only event online at 7pm 17th February. This event focuses on book reading and DLD. All parents/adults with DLD, who are members of E-DLD, will be invited. All will get a chance to talk to each other about their experiences and learn about book reading research. To not miss out, just sign up!

If you are a **parent of a child with DLD** (or a similar diagnosis relating to a primary problem with language, such as SLI or Expressive/Receptive Language Disorder) please consider signing up! If you are an **adult with DLD**, please also consider signing up! DLD does not stop when you turn 18 – we need more research looking at how DLD affects people when they become adults.

To sign up, please go to www.engage-dld.com and go to the “Sign Up!” page.